



# EYFS- Understanding the World Progression

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Understanding the World	Nursery	<p>Children to understand they are part of a family.</p> <p>Children to name members of a family.</p> <p>Children to explore the occupation linked to topic- dentist.</p>	<p>Children to discuss the members of their families.</p> <p>Children to explore the occupation linked to topic- harvest/farmer.</p>	<p>Children to discuss the members of their families.</p> <p>Children to explore the occupation linked to topic- police/ doctor/ nurse</p>	<p>Children to describe festivals and significant events their family celebrate.</p> <p>Children to explore the occupation linked to topic.</p>	<p>Children to describe festivals and significant events their family celebrate.</p> <p>Children to explore the occupation linked to topic.</p>	<p>Begin to make sense of their own life-story and family's history.</p> <p>Show interest in different occupations.</p> <p>Talk about the differences between materials and changes they notice.</p>
	Geography	<p>Children to notice differences between themselves and others.</p> <p>Children to explore outdoor areas.</p>	<p>Children to notice differences between themselves and others.</p> <p>Children to gather familiar and unfamiliar objects and have support naming these objects.</p>	<p>Children to describe the differences between themselves and others.</p> <p>Children to gather familiar and unfamiliar objects and have describe using their 5 senses.</p>	<p>Children to celebrate/ talk positively about the similarities and differences between them and others.</p> <p>Children to gather familiar and unfamiliar objects and have describe using their 5 senses.</p>	<p>Children to celebrate/ talk positively about the similarities and differences between them and others, looking at pictures from around the world/ holidays.</p> <p>Children to gather familiar and unfamiliar objects and have describe using new vocabulary from books/ learning.</p>	<p>Children continue developing positive attitudes about the differences between people.</p> <p>Children use all their senses in hands-on exploration of natural materials.</p> <p>Children talk about what they see, using a wide vocabulary.</p>



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		Science	Children to explore planting.	Children to plant seeds and begin to understand what seeds need to grow.	Children to begin to understand how to care for plants and living things.	Children to discuss how to care for plants and living things.	Children to begin to explore lifecycles of animals and plants e.g. chicks.	Plant seeds and care for growing plants.  Understand the key features of the life cycle of a plant and an animal.  Begin to understand the need to respect and care for the natural environment and all living things.
		RE		Children to explore different celebrations, Christmas, Diwali, Harvest		Children to explore different celebrations, Easter, Eid.		Children can talk about different cultural celebrations
		Computing	Children to explore mechanical/ programmable toys, e.g wind up, bee bots.	Children to explore mechanical/ programmable toys, e.g wind up, bee bots.	Children to programme programmable toy bee bots along a route map.	Children to programme programmable toy bee bots along a route map.	Children to programme programmable toy bee bots along a route map.	Children will explore how things work for example bee bots, code-a-pillar.
	Reception	History	Children will know how they have changed from being a baby to being 4/5.	Children will know that Remembrance Day is to remember soldiers who died in the war.	Children will talk about authors of various Traditional tales and will discover modern versions of these.	To discuss the reasons why we celebrate Shrove Tuesday (Pancake Day)	Children will know that the past is anything before the current day.  Children will now that the present is now.	Children will look at images of seaside holidays from the past and present and identify similarities and differences.



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		Geography	<p>Children will know that the green on a globe is land and the blue is sea.</p> <p>Children will know that a globe shows different countries around the world.</p> <p>Children will identify typical weather and changes in Autumn.</p>	<p>Children will know how people in different countries celebrate Christmas.</p> <p>Children will know that our town is in England.</p>	<p>Children will learn about Bears and where they live around the world.</p> <p>Children will identify typical weather in Winter.</p>	<p>Children will identify typical weather in Spring.</p> <p>Children will know the name of the road that our school is on.</p> <p>Children will explore aerial maps of our school and identify key features.</p>	<p>Children will know about farms and the crops that we have in England.</p>	<p>Children will look at different seashores in England.</p> <p>Children will identify typical weather in Summer.</p>
		Science	<p>Children will know the names of body parts: shoulders, elbows, knees, ankles.</p> <p>Children will know the 5 senses.</p> <p>Children will know that this time of year is Autumn.</p>	<p>Children will identify plastic and metal.</p> <p>Children will know what material a magnet picks up.</p>	<p>Children will know that this time of year is Winter.</p> <p>Children will explore floating and sinking.</p> <p>Children will know that there are 8 planets in the solar system.</p>	<p>Children will observe changes and growth of chicks.</p> <p>Children will know the life cycle of a chick.</p> <p>Children will know that this time of year is Spring.</p> <p>Children will explore the strength of materials to make a house for the 3 Little Pigs.</p>	<p>Children will know the names of the 4 seasons and weather associated with them.</p> <p>Children will know the life cycle of a sunflower.</p> <p>Children will know how to care for a plant.</p> <p>Children will observe how a tree has changed over the 4 seasons.</p>	<p>Children will know that this time of year is Summer.</p> <p>Children will know that some animals can live underwater.</p>



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		RE	Children will know what is special to them and their families.	Children will know the story of Diwali.  Children will know the Christian Christmas story.	Children will know the Easter story.	Children will name and explain the purpose of a church.	Children will name and explain the purpose of a mosque.	Children will know what the bible is.
		Computing	Children will know how to use an iPad to take photos.	Children will know how to use keys on a keyboard to type their name.	Children will know how to move a cursor on a computer.	Children will know how to use the laptop to make digital art using the programme 'paint'. – eg. writing their name using IWB.	Children will know how to programme a beebot.	Children will know how to ask google a question using dictation.
		In Early Years we provide children with opportunities to explore the natural environment and make observations about what they see. Children are exposed to a diverse range of characters in stories to develop their cultural understanding. They are also given opportunities to explore development and growth in plants and animals as well as observing similarities and differences between themselves and those within our community.						