



EYFS- Communication and Language progression

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Language	Nursery	<p>Children will enjoy listening to longer stories and can remember much of what happens.</p> <p>Children will pay attention to more than one thing at a time, which can be difficult.</p>	<p>Children will enjoy listening to longer stories and can remember much of what happens.</p> <p>Children will pay attention to more than one thing at a time, which can be difficult</p>	<p>Enjoy listening to longer stories and can remember much of what happens.</p> <p>Can recall main characters in a story/ discuss what each person was doing.</p> <p>Know many rhymes, be able to talk about familiar books, and be able to tell a long story.</p>	<p>Enjoy listening to longer stories and can remember much of what happens.</p> <p>Can recall main characters in a story/ discuss what each person was doing.</p> <p>Know many rhymes, be able to talk about familiar books, and be able to tell a long story.</p> <p>Joins in with repeated refrains from books.</p>	<p>Children sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story.</p> <p>Children can understand a question or instruction that has two parts, such as: "Get your coat and wait at the door"</p>	<p>Children use a wider range of vocabulary.</p> <p>Children understand 'why' questions, like: "Why do you think the caterpillar got so fat?"</p> <p>Children know many rhymes, be able to talk about familiar books, and be able to tell a long story.</p> <p>Children can express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</p> <p>Children start a conversation with an adult or a friend and continue it for many turns.</p>



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Reception	<p>Children will know and retell stories.</p> <p>Children will listen carefully to a story.</p> <p>Children will ask <i>what</i> questions.</p> <p>Children will know vocabulary linked to their themes of 'All About Me', 'Exploring Autumn', 'All About Me', 'Keeping Myself Safe' and 'Halloween'.</p>	<p>Children will know and retell stories.</p> <p>Children will join in with repeated refrains in a story.</p> <p>Children will ask <i>who</i> questions.</p> <p>Children will know vocabulary linked to their themes of 'Diwali', 'Bonfire Night', 'Remembrance Day', 'Seasons' and 'Christmas'.</p>	<p>Children will know and retell stories.</p> <p>Children will talk about key events in a story.</p> <p>Children will ask <i>when</i> questions.</p> <p>Children will know vocabulary linked to their themes of 'Traditional Tales', 'Bear Hunt', 'The Very Hungry Caterpillar', 'Life Cycles' and 'Valentines Day'.</p>	<p>Children will know and retell stories.</p> <p>Children will identify the main characters in the story and talk about their feelings.</p> <p>Children will ask <i>where</i> questions.</p> <p>Children will know vocabulary linked to their themes of 'Pancake Day', 'Spring', 'Growing' and 'Easter'.</p>	<p>Children will know and retell stories.</p> <p>Children will link events in a story to their own experiences.</p> <p>Children will ask <i>why</i> questions.</p> <p>Children will know vocabulary linked to their theme 'Down on the Farm'.</p>	<p>Children will know and retell stories.</p> <p>Children will take on the role of characters from a story.</p> <p>Children will know vocabulary linked to their theme of 'Fun at the Seaside'.</p>
	<p>In Early Years we prioritise spending time with the children in provision to model a wide range of vocabulary, have back and forth interactions and ask open-ended questions to find out more about the children's learning and check their understanding. We have twice daily story times using high quality texts including non-fiction books, poetry and rhymes. Children also have a home reading book where they read to the class teacher and/or TA each week to practise comprehension skills.</p>					