



EYFS- Personal, Social and Emotional development progression

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal, Social and Emotional	Nursery	<p>Children will see themselves as a valuable individual</p> <p>Children can build constructive and respectful relationships.</p> <p>Children can express their feelings and consider the feelings of others.</p> <p>Children can manage their own personal hygiene needs</p>	<p>Children will see themselves as a valuable individual</p> <p>Children can build constructive and respectful relationships.</p> <p>Children can express their feelings and consider the feelings of others.</p> <p>Children can manage their own personal hygiene needs</p>	<p>Children can select which activities they wish to access.</p> <p>Children to show confidence around familiar staff and children.</p> <p>Children to be aware of the rules and begin to follow them with an understanding of consequences.</p> <p>Remembers the classroom rules, sometimes needing adult reminders.</p>	<p>Children to select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.</p> <p>Show more confidence in new social situations.</p> <p>Increasingly follow rules, understanding why they are important.</p> <p>Remember rules without needing an adult to remind them.</p>	<p>Children play with one or more other children, extending and elaborating play ideas.</p> <p>Children can find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.</p> <p>Children become more outgoing with unfamiliar people, in the safe context of their setting.</p>	<p>Children find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.</p> <p>Children develop appropriate ways of being assertive.</p> <p>Children talk with others to solve conflicts.</p> <p>Children can talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</p>



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Reception	<p>Children will separate from main carer to come into Reception.</p> <p>Children will know the class rules. We will use the beanstalk behaviour chart to reward/sanction.</p> <p>Children will see themselves as unique by sharing their hobbies and interests.</p> <p>Children will know how to identify their feelings, using books such as 'The Colour Monster' to support understanding.</p> <p>Children will explore topics such as healthy eating, road safety, people who help us, online safety and hygiene.</p>	<p>Children will know the school values – resilience, success and responsibility.</p> <p>Children will know how to treat others in our class using the statement 'Kind hands and kind words'.</p>	<p>Children will know how to make the right choice and the consequences of not doing so.</p> <p>Children will know how regular teeth brushing is important for their health.</p>	<p>Children will know the effects of their behaviour on others.</p> <p>Children will be able to describe what makes a good friend including attributes such as listening and sharing.</p> <p>Children will know what a sensible amount of screen time is and why this is important for their health.</p>	<p>Children will know to use the calm corner when they are feeling upset/angry.</p> <p>Children will know how to express their opinion and understand it is okay to have a different opinion to their friends.</p> <p>Children will know about the importance of a good sleep routine for their health.</p> <p>Children will know how to be helpful by taking on monitor jobs such as 'snack monitor' and 'coat monitor'.</p>	<p>Children will know how to resolve a problem by talking it through with a friend or adult.</p>
	<p>In Early Years we give children the opportunity to achieve a goal and have the confidence in their own abilities by increasing the range of resources and challenges within our environment as the year progresses. We model activities and encourage children to join in whilst giving them plenty of time to explore, practise and perfect their skills. The children are involved in the layout of the classroom and their interests are taken into consideration when enhancing and adapting the environment and resources available.</p>					