

Newtown Primary School

Headteacher: Mrs S Chesney-Ly
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Thursday 4th May 2023

Dear Parents and Carers,

Year 6 SATs Week 9th – 12th May

Year 6 Breakfast

Next week on **Tuesday, Wednesday, Thursday and Friday**, we will be running a breakfast club for all Year 6 children. They can come into school early, see their friends, have breakfast and feel settled before their tests begin. We will be offering a choice of toast, fruit and yoghurt with water or squash. Children should enter school through the **main school entrance at 8:15am** where Mrs Chesney-Ly, Mr Ludlam and Miss Caldecott will be waiting for them.

What tests will the children be taking and when?

Monday 8 th	Tuesday 9 th	Wednesday 10 th	Thursday 11 th	Friday 12 th
Coronation Bank Holiday – School Closed	English grammar, punctuation and spelling Paper 1: questions	English Reading	Mathematics Paper 1: arithmetic	Mathematics Paper 3: reasoning
	English grammar, punctuation and spelling Paper 2: spelling		Mathematics Paper 2: reasoning	

How will the tests be administered?

- Mr Ludlam, Miss Caldecott, Mrs Chesney-Ly and Mrs Sandhu will be administering the tests each day
- Miss Whitehouse, Mrs Smith, Mrs Merrix and Miss Johal will also be supporting to administer the tests next week
- Mrs Salter, CEO of Stour Vale Academy Trust and Mr Ramage, Chair of Governors at Newtown Primary, will both be visiting the school to oversee the processes and administration of KS2 SATs tests in line with government guidance
- children will have spaced seating so they can work independently
- test specific resources will be given e.g. pencil, ruler, protractor or mirror
- staff are trained what can/can't be said to or read to the children e.g.

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	Child says...	Staff can say...
Spelling Punctuation and	I don't understand the question.	Read the question again and underline key words that tell you what to do.
	What does 'adverb' mean?	I can't tell you, but think hard and try to remember. We can talk about it after the test.
	What does [holiday/football/banana] mean?	You may show them related objects or pictures or describe the related context.
Reading	I don't understand the question.	Read the question again and underline key words that tell you what to do.
Arithmetic	Do I need to multiply when I calculate 95% of 240?	I can't tell you, but think hard and try to remember. We can talk about it after the test.
Reasoning	What does 'quadrilateral' mean?	I can't tell you, but think hard and try to remember. We can talk about it after the test.
	What does '>' or '<' mean?	That's nought point six
	This graph shows the temperature in six cities on one day in January. Which city was 4 degrees warmer than Kiev?	You may explain words to help the pupil understand the context, such as 'city', or clarify that 'Kiev' and other names given on the graph are the names of cities. You must not explain any subject-specific vocabulary that might give the pupil an unfair advantage such as 'temperature', 'four', 'degrees' or 'warmer'.

Additional Time

Some children are entitled to 25% extra time to complete their test. This could be for a number of reasons like their reading or writing speed (see https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1031081/2022_key_stage_2_access_arrangements_guidance.pdf). Once the test time is up, most children will wait patiently and silently after they have completed their test, until the children with extra time have had their 25% additional time.

If you have any questions then please ask Mrs Chesney-Ly or Mr Ludlam on the playground at the start and end of each day.

Yours sincerely
 Mrs Chesney-Ly