

## Curriculum Intent and Breadth Map - Music

### Music Intent

At Newtown, we aim to inspire every child to be a musician. Throughout their music journey, the children will be composers and performers as they sing and play a range of instruments in solo and ensemble contexts as well as being able to use and understand musical notation. Our children will experience and appraise live and recorded performances of diverse music from across history, other cultures and from great composers. It is our aim to develop a love of music and the confidence to be a super star!

As musicians children will develop their knowledge and skills in the areas of **performing, composing, transcribing and describing music**. In each phase, the children will have the opportunity to learn a new instrument.

		Autumn	Spring	Summer
Key Stage 1	Year 1	<p>Autumn 1: (My Musical Heart Beat) Head, Shoulders, Knees and Toes, Shapes and we talk to animals.</p> <p>Autumn 2: (Dance, Sing and Play) Twinkl Twinkl Little Star, Daisy Bell, Dancing Dinosaurs, Rock a bye baby.</p> <p>Instrument: Glockenspiel</p> <p>Performance Assembly</p>	<p>Spring 1: (Exploring Sounds) If you're happy and you know it, Sparkle, Rhythm in the way we walk, Big Bear Funk.</p> <p>Spring 2: (Learning to Listen) Days of the week, Name song, Cuckoo, Upside down and Hush little baby.</p> <p>Instrument: Glockenspiel</p>	<p>Summer 1: (Having fun with Improvisation) Getting dressed, Brush our teeth and Getting ready.</p> <p>Summer 2: (Let's Perform Together) The bear went over the mountain, In the sea, Alice the Camel, ten green bottles and Zoom time.</p> <p>Instrument: Recorders</p>
	Year 2	<p>Autumn 1: (Pulse, Rhythm and Pitch) Music is in my soul, Hey friends and Hello.</p> <p>Autumn 2: (Playing in an Orchestra) Sparkle in the sun, Listen and the Orchestra song.</p> <p>Instrument: Glockenspiel</p> <p>Performance Assembly</p>	<p>Spring 1: (Inventing a Musical Story) Rainbows, Hands feat heart and All around the world.</p> <p>Spring 2: (Recognising Different Sounds) Helping each other, Music Man, Let's sing together.</p> <p>Instrument: Glockenspiel</p>	<p>Summer 1: (Exploring Improvisation) I wana play in a band, Music is all around and Saying Sorry.</p> <p>Summer 2: (Our Big Concert) The sunshine song, Four white horses and Down by the bay.</p> <p>Instrument: Recorders</p>



Lower Key Stage 2	Year 3	<p>Autumn 1: (Writing Music Down) Home is where the heart is, Let's work it out together and Please be kind.</p> <p>Autumn 2: (Playing in a band) Love what we do, When the saints go marching in, My bonnie lies over the ocean.</p> <p><b>Instrument: Keyboards with SIPS</b></p>	<p>Spring 1: (Compose using your Imagination) Imagination, You're a shining star and Music makes the world go around.</p> <p>Spring 2: (My Musical Styles) Friendship song, Family and Come on over.</p> <p><b>Instrument: Glockenspiel</b></p> <p><b>Performance Assembly</b></p>	<p>Summer 1: (Enjoying improvisation) He's got the whole world in his hands, Why does music make a difference and Panda Extravaganza.</p> <p>Summer 2: (Opening Night) Micheal row the boat, The dragon song and Follow me.</p> <p><b>Instrument: Recorders</b></p>
	Year 4	<p>Autumn 1: (Musical Structures) Hoedown, I'm always there and Martin Luther King.</p> <p>Autumn 2: (Exploring feelings when you play) Looking in the mirror, Take time in life and Scarborough Fair.</p> <p><b>Instrument: Glockenspiel</b></p>	<p>Spring 1: (Compose with your friends) Bringing us together, Old Joe Clark and Dance with me.</p> <p>Spring 2: (Feelings through music) Let your spirit fly, Frere Jacker and The other side of the moon.</p> <p><b>Instrument: Keyboards with SIPS</b></p> <p><b>Performance Assembly</b></p>	<p>Summer 1: (Expression and Improvisation) Train is a comin, Oh happy day and a Wolrd full of sound.</p> <p>Summer 2: (The show must go on) You can see it through, The Octopus Slide and Connect.</p> <p><b>Instrument: Recorders</b></p>
Upper Key Stage 2	Year 5	<p>Autumn 1: (Melody and Harmony in Music) Ghost parade, Words can hurt and Joyful Joyful.</p> <p>Autumn 2: (Sing and play different styles) The sparkle in my life, Dreaming of Mars and Get on board.</p> <p><b>Instrument: Recorders</b></p>	<p>Spring1: (Composing and chords) Feedom is coming, All over again and Do you wonder?</p> <p>Spring 2: (Enjoying Musical Styles) Erie canal. Heros and Happy to be me.</p> <p><b>Instrument: Ukuleles</b></p>	<p>Summer 1: (Freedom to improvise) Look into the night, Breath and Keeping time.</p> <p>Summer 2: (Battle of the bands) You and me, Bright sunny day, You belong with me.</p> <p><b>Instrument: Glockenspiel</b></p> <p><b>Performance Assembly</b></p>
	Year 6	<p>Autumn 1: (Music and Technology) Do what you want to, It's all about love and Sunshine on a rainy day.</p> <p>Autumn 2: (Developing Ensemble Skills) My best friend, My singing, swinging star and Roll Alabama.</p> <p><b>Instrument: Recorders</b></p>	<p>Spring 1: (Creative coposition) Disco Fever, La bamba and Cahnge.</p> <p>Spring 2: (Musical styles connect us) Let's rock, Simple gifts and Friendship should never end.</p> <p><b>Instrument: Glockenspiel</b></p>	<p>Summer 1: (Improvising with Confidence) Wake up, Down by the river side and Dance the night away.</p> <p>Summer 2: (Farewell Tour) Heal the earth, Let's go surfing and So amaing.</p> <p><b>Instrument: Ukuleles</b></p> <p><b>Performance Assembly</b></p>



## The Interrelated Dimensions of Music

Progression through Charanga Musical School



Progression throughout the Units of Work reinforces the interrelated dimensions of music.

With each new song, always start again with the foundation of pulse, then rhythm, then pitch, adding new dimensions as you progress.

This represents an ever increasing spiral of musical learning.

