

NEWTOWN PRIMARY SCHOOL

WHOLE SCHOOL PROVISION MAP 2023-2024

<u>Area of Need</u>	<u>Wave 1</u>	<u>Wave 2</u>	<u>Wave 3</u>
	<u>Provision</u>	<u>Provision</u>	<u>Provision</u>
Cognition & Learning	<ul style="list-style-type: none"> • Differentiated Curriculum • Differentiated delivery • Differentiated Outcome • Increased visual aids • Visual timetables • Little Wandle Phonics • The 6 R's (Reading and Writing) • Maths Mastery • Mastering Number (KS1) • Fluent in 5 (KS2) • In class support 	<ul style="list-style-type: none"> • Group support in English • Group support in Maths • Precision teaching • Further Phonic interventions (pm) • Numicon 	<ul style="list-style-type: none"> • 1:1 Reading, writing and maths support • Speech and language intervention • 1:1 withdrawal • Wellcomm screening • 1:1 precision teaching • 5 min box intervention • Professional advice programme from External Agencies
Communication & Interaction	<ul style="list-style-type: none"> • Flexible teaching arrangements • Structured school and Class resources • Differentiated Curriculum delivery • Differentiated outcomes • Increased visual aids • Use of symbols and pictures (PECS) 	<ul style="list-style-type: none"> • Group support in English • Group support in Maths • Phonics groups • LEGO therapy 	<ul style="list-style-type: none"> • Speech and Language intervention • Wellcomm • 1:1 withdrawal • 1:1 in class support • Professional advice programme • Visual timetables
Emotional, Behavioural & Social	<ul style="list-style-type: none"> • Whole school rules and reward system • Whole school policy for behaviour • Circle time 	<ul style="list-style-type: none"> • Anger management • Social stories • Friendship groups • Pastoral support • LEGO therapy – small group 	<ul style="list-style-type: none"> • 1:1 counselling (Outside agency: Edward's Trust) • 1:1 Drawing and talking • 1:1 Lego therapy • 1:1 In class support

	<ul style="list-style-type: none"> • Jigsaw PSHE programme • Regular parental conversations and meetings • Parent's Evenings 	<ul style="list-style-type: none"> • Drawing and talking – group • Inclusion support PPE team 	
<p>Sensory & Physical</p>	<ul style="list-style-type: none"> • Flexible teaching arrangements • Teacher awareness of sensory and physical impairment • Availability of resources • Use of specific resources and equipment 	<ul style="list-style-type: none"> • Support for children in P.E lessons if needed 	<ul style="list-style-type: none"> • 1:1 support in PE lessons. • 1:1 in class support • Use of specific resources and equipment • Professional advice programme