

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,740
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,740

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	53%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To enable all children to have the opportunity to be involved in physical activity during lunchtime.</p> <p>To enable all children to have the opportunity to learn and develop new sport specific skills e.g. dribbling in basketball.</p>		Two sports coaches continue to be employed to provide sporting activities to children on three lunchtimes per week for short 30-minute sessions.		£4,680	<p>All children have opportunities to participate in structured and organised activities, which exposes them to a broader range of sports.</p> <p>Pupil surveys show children enjoy these sessions and that their confidence in sporting activities has increased.</p>
					Sustainability and suggested next steps:
					<p>We will continue to use sports coaches at dinnertimes to increase the amount of physical activity children partake in.</p> <p>To identify more sedentary children and to ensure they are accessing this.</p> <p>To introduce sports leaders to work alongside the sports coaches in leading activities.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 8%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To raise the profile of PE and school sports across the school.</p> <p>To raise awareness of sport at Newtown through a Sports Day with family picnic.</p> <p>To raise the profile of Newtown as a sports provider using sport and after school provision to market the school to prospective parents.</p> <p>Provide physical activity as tool to encourage improved aspirations for children across the school.</p>	<p>Programme of after school clubs created that offer a range of sports for all year groups.</p> <p>Develop relationships with external providers.</p> <p>Sports Equipment (e.g. tennis nets and posts, bibs, cones, dodgeballs) purchased to facilitate children participating in the broader range of sporting clubs on offer and to enable PE curriculum to be taught effectively ie. 1 ball per pupil/pair in games lessons so that more time is spent actively participating.</p> <p>Children compete in a range of activities in houses with families invited and encouraged to support.</p>	£1,500	<p>Pupils expressed an increased enjoyment in PE.</p> <p>PE and sport is used as a tool to showcase the school's improvement journey to families.</p> <p>Raised expectations leads to aspirations and learning improvements across the school especially for targeted children.</p> <p>School numbers increase as parents choose to send children to Newtown.</p>	<p>Audit equipment annually to replenish worn out equipment.</p> <p>Address PE uniform as tool to set high expectations and self-worth.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To improve the quality of PE provision in the curriculum	<p>PE lead released to coach staff through team teaching and demonstrating lessons/skills</p> <p>PE lead released to develop PE curriculum.</p> <p>PE lead deliver training in areas of need identified from whole school monitoring.</p> <p>PE lead released to monitor PE and gather pupil feedback.</p> <p>PE lead released to visit other Stour Vale Academy Trust schools for strategies to improve PE.</p>	£1,870		To continue to monitor and adapt the PE curriculum to ensure that all children are receiving a PE curriculum that is challenging, adaptive and personalised to them.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase opportunities for pupils to take part in extra-curricular sporting activities by offering a range of after school clubs for all key stages that cover a range of different sports throughout the year.	Two sports coaches employed to provide children access to after school sports clubs at no cost to families, in order to encourage engagement. PE lead to develop a programme of after school clubs based on children's feedback.	£8,190	An increasing number of children including SEND have accessed clubs throughout the year.	After school timetable created and becomes embedded. Programme of sporting events forms a foundation to be built upon and developed for future years.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in local sporting competitions. To provide a range of intra school competitions for all children to participate in.	Establish a programme of intra school competition utilising the school house system culminating in our Sports Day. Take part in more competition opportunities through liaison with the SSGO.	£1,500	We have taken part in a range of competitions this year. Children from both KS1 and KS2 have represented the school. Children have competed at local level. We have been able to apply for Silver School Games Mark.	To continue to enroll in the School Games initiative and to increase overall percentage of pupils attending external competitions.

Signed off by	
Head Teacher:	Simone Chesney-Ly
Date:	20 th July 2023
Subject Leader:	Gareth Ludlam/Hasan Ahmed
Date:	20 th July 2023
Governor:	Paul Rammage
Date:	20 th July 2023